

GLOUCESTER CO SPEC SERV-01501774 - Corrective Action Report

Section	Form subsection	Site Name	Question #	Due Date	Status
Meal Components and Quantities - Review Period	Meal Components and Quantities - Review Period	BBR	410	07/27/2020	CAP Accepted

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Corrective Action History	CAP Accepted Amy Martin 06/26/2020 09:09 AM	CAP Accepted
	CAP Submitted LESLEE MILLER 06/26/2020 08:23 AM	<p>Beginning September 1, 2020 all student salad offerings will include a dinner roll and a .75 ounce pack of Goldfish Crackers increasing the grain equivalent. These two offerings will be written on the production record to ensure the staff is seeing through.</p> <p>Also on September 1, 2020, we will be switching to a 2 grain white hamburger bun (Deluxe) which was suggested from reviewer.</p> <p>"Other" sub-group vegetables will be offered 2 times per week for all grade levels which will increase the needed portion size at the High School level. This will be implemented using the menu as well as the production record (veggie patch). Again, this will begin on September 1, 2020.</p>
	Flagged Amy Martin 06/24/2020 05:33 PM	<p>At lunch, portion sizes planned for each component must meet both daily and weekly minimum requirements for each appropriate grade group. When planning menus, refer to the Lunch Meal Pattern Charts, available on the Department of Agriculture's Form web site for specific component and minimum quantity requirements.</p> <p>At lunch, the Student Garden Salad with cheese and a roll and assorted Trix yogurt only provides 1.25 oz equivalents grain; this does not meet the daily required 2 oz equivalents for the 9-12 age/grade grouping. In addition, since this is a daily offering only 6.25 oz equivalents grain is provided over the week. Therefore, the weekly required 8-10 oz equivalents of grain for the 6-8 age/grade grouping and the weekly requirement of 10-12 oz equivalents of grain for the 9-12 age/grade grouping is not being met.</p> <p>The cheeseburger on a bun served on 2/25/20 only provides 1.75 oz equivalents grain, which does not meet the daily requirement of 2 oz equivalents for the 9-12 age/grade grouping.</p> <p>Lastly the 9-12 age/grade grouping were short 1/4 cup of the "other" subgroup of vegetable (only offered 1/2 cup green beans).</p> <p>Technical assistance provided to ensure that if 1/2 cup portions of vegetables are offered, adequate signage must inform and encourage students to take two servings.</p> <p>Explain in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.</p>

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Meal Components and Quantities - Review Period	Meal Components and Quantities - Review Period	BBE	410	07/27/2020	CAP Accepted
Corrective Action History	CAP Accepted Amy Martin 06/26/2020 09:08 AM	CAP Accepted			
	CAP Submitted LESLEE MILLER 06/26/2020 08:22 AM	Beginning September 1, 2020 all student salad offerings will include a dinner roll and a .75 ounce pack of Goldfish Crackers increasing the grain equivalent. These two offerings will be written on the production record to ensure staff is seeing through. Also beginning September 1, 2020 adequate signage will be placed on the serving line encouraging taking a full cup of fruit. We will also be offering more variety for the students in fresh and canned choices.			
	Flagged Amy Martin 06/24/2020 05:33 PM	<p>At lunch, portion sizes planned for each component must meet both daily and weekly minimum requirements for each appropriate grade group. When planning menus, refer to the Lunch Meal Pattern Charts, available on the Department of Agriculture's Form web site for specific component and minimum quantity requirements.</p> <p>At lunch, the Student Garden Salad with cheese and a roll and assorted Trix yogurt only provides 1.25 oz equivalents grain. Since this was served daily per the production record, only 6.25 oz equivalents grain is provided over the course of the week. Therefore, the weekly requirement of 8-9 oz equivalents of grain for the K-5 age/grade grouping is not being met.</p> <p>In addition, at breakfast, although the daily quantities of fruit were met, the production records indicate that most students are only taking a 1/2 cup. Juice, apples and oranges were offered. Per the production records, the "# of portions planned" of the fresh fruits were <50% of the total meals claimed. The problem is that the students can take 1 cup of fruit, therefore the production records indicate that most students are not taking that. Technical Assistance provided to ensure proper signage identifies and encourages the students to take 1 cup of fruit and potentially changing types of fruits offered (canned/fresh and varieties of fresh) to entice the students to take more.</p> <p>Explain in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.</p>			
Meal Components and Quantities - Review Period	Meal Components and Quantities - Review Period	BBE	409	07/27/2020	CAP Removed

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Section	Form subsection	Site Name	Question #	Due Date	Status
Corrective Action History	CAP Removed Amy Martin 06/15/2020 11:29 AM	CAP Removed			
	Flagged Amy Martin 06/12/2020 02:19 PM	<p>At lunch, all required meal components must be offered to students daily. When planning menus, the SFA must make sure that all 5 components of the reimbursable lunch, in minimum daily and weekly requirements, are offered. Daily production records and supporting documentation (including but not limited to standardized recipes, food labels, CN Labels, manufacturer product formulation statements, USDA Foods Information Sheets, etc.) must be used to make sure menus are in compliance with the meal pattern.</p> <p>At lunch, the Student Garden Salad with cheese and a roll and assorted Trix yogurt only provides 1.25 oz equivalents grain. Since this is offered three times during review week and the other two days the entrees offered provide 2 oz equivalents grain, only 7.75 oz equivalents grain is provided over the week. Therefore the required 8-9 oz equivalents of grain for the K-5 age/grade grouping is not being met.</p> <p>In addition, although the daily quantities were met at breakfast, 4oz juice, apples, and oranges were offered. Per the production records, the "# of portions planned" of the fresh fruits were <50% of the total meals claimed. The problem is that the students are allowed to take 1 cup of fruit, therefore the production records indicate that the majority of students are not taking that. Technical Assistance provided to ensure proper signage identifies and encourages the students to take 1cup of fruit and potentially changing types of fruits offered (canned/fresh and types) to entice the students to take more.</p> <p>Explain in detail, how the finding will be corrected and the measures taken to ensure that it will not reoccur in the future. Indicate the date of implementation.</p>			